

PHYS101

Week 3

Reminder: Acceleration

- $a = \frac{\text{change in velocity during time } \Delta t}{\text{elapsed time interval } \Delta t} = \frac{\Delta \mathbf{v}}{\Delta t}$
- Can be specified by giving magnitude $a = |\Delta \mathbf{v}| / \Delta t$ and sign.
- Positive velocity, increasing speed \Rightarrow positive acceleration $a > 0$
- Positive velocity, decreasing speed (slowing down) \Rightarrow negative acceleration (deceleration) $a < 0$
- Negative velocity, increasing speed \Rightarrow negative acceleration $a < 0$
- Negative velocity, slowing down \Rightarrow positive acceleration $a > 0$
- NOTE: Acceleration in an inertial system must have a cause! (Force... See later)

Examples for accelerated motion

- Constantly accelerating car
- Police catching up with speeder
- Car going around a corner
- Objects falling down
- Objects thrown upwards
- Objects gliding down ramps
- Objects pulled by a falling weight

Motion with constant Acceleration

- $a(t) = a_{av} = a_0 = a(t=0) = \text{const.}$
 $a = a_{av} = (v(t) - v_0)/(t - 0) \quad [v_0 = v(t=0)]$

- $\Rightarrow v(t) = v_0 + a t$
- If initial velocity $v_0 = 0$: $v(t) = a t$
- In that case:

Average velocity during the time interval

$t = 0 \dots t$ is given by

$$\begin{aligned} v_{av} (0 \dots t) &= \frac{1}{2} [0 + v(t)] \\ &= \frac{1}{2} [0 + a t] = \frac{1}{2} a t \end{aligned}$$

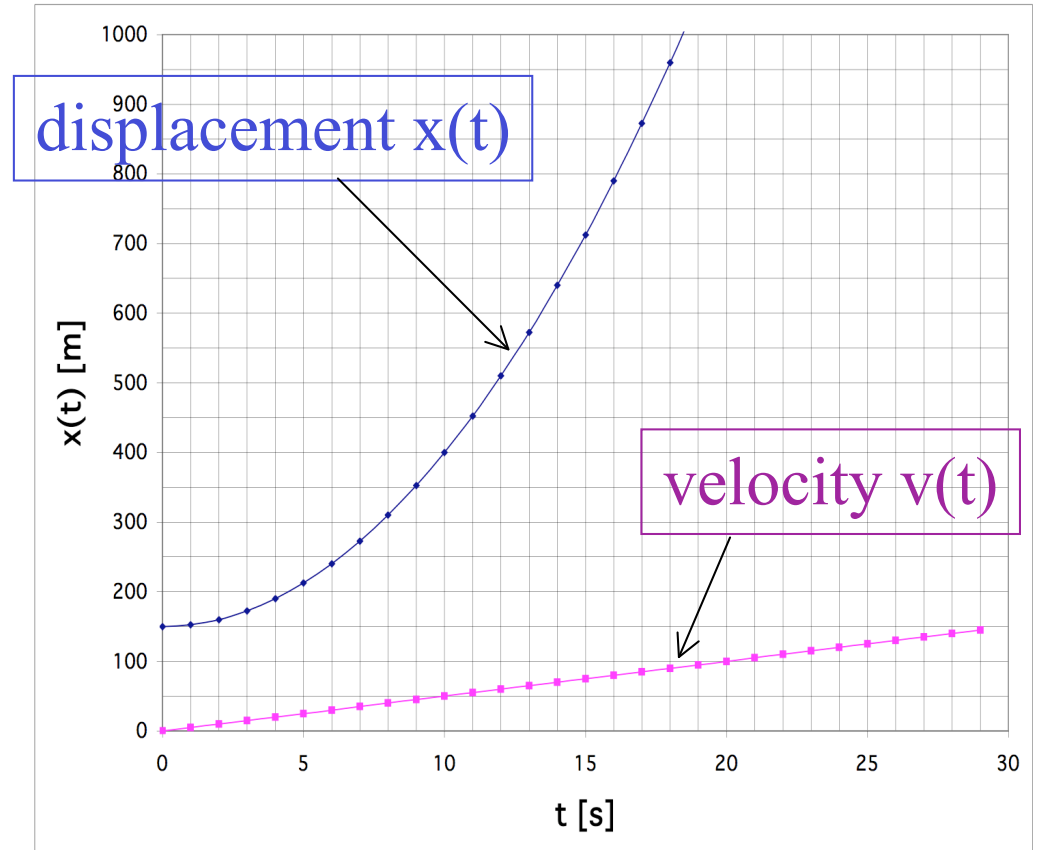
Constant Acceleration Cont'd

- Plugging it into expression for position:

$$\frac{1}{2} a t^2 = v_{av} = (x(t) - x_0)/(t - 0)$$

$$\Rightarrow x(t) = x_0 + \frac{1}{2} a t^2$$

- Typical graph $x(t)$:



- General case:

$$v(t) = v_0 + a t$$

$$x(t) = x_0 + v_0 t + \frac{1}{2} a t^2$$

Police catching up with speeder

- Police:

$$a_p = 2.0 \text{ m/s}^2,$$

$$v_p(t) = a_p t,$$

$$x_p(t) = \frac{1}{2} a_p t^2$$

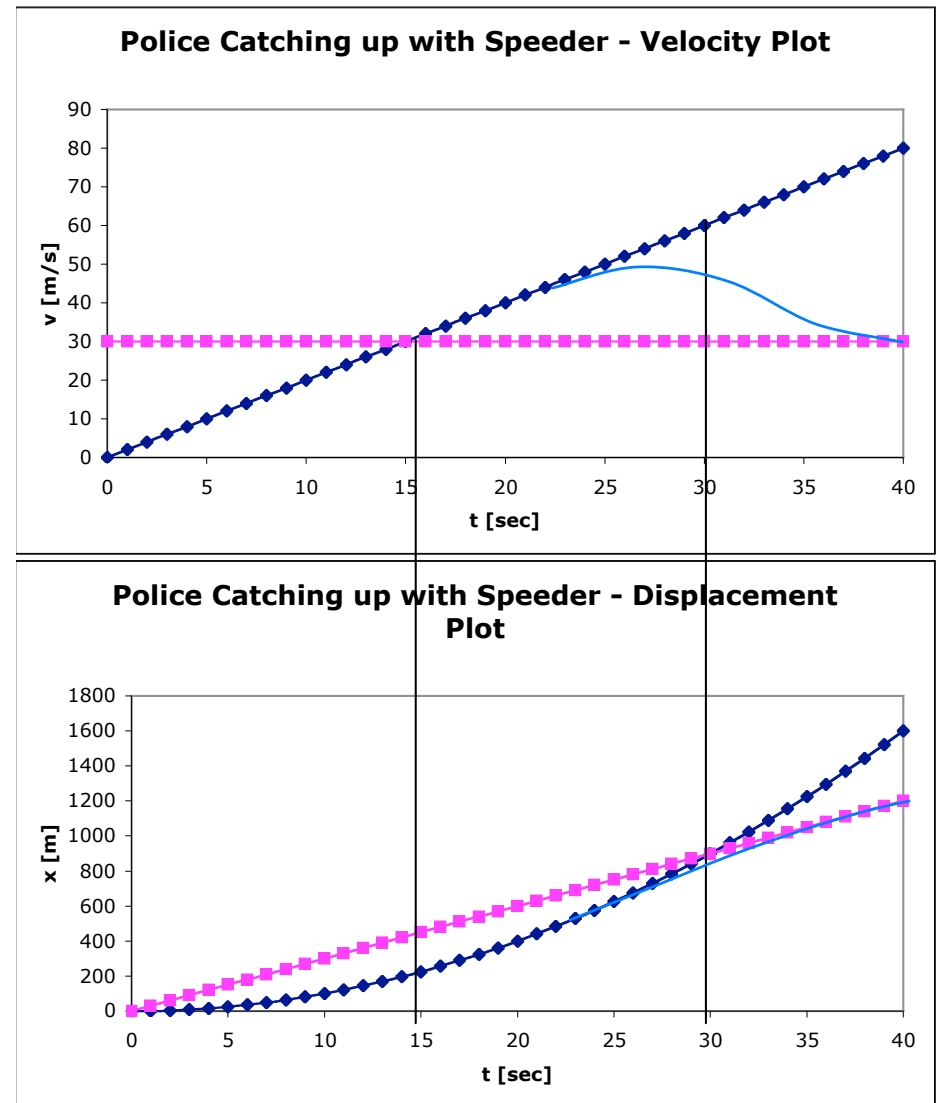
- Speeder:

$$a_s = 0,$$

$$v_s(t) = 30 \text{ m/s}^* = \text{const.},$$

$$x_s(t) = v_s t$$

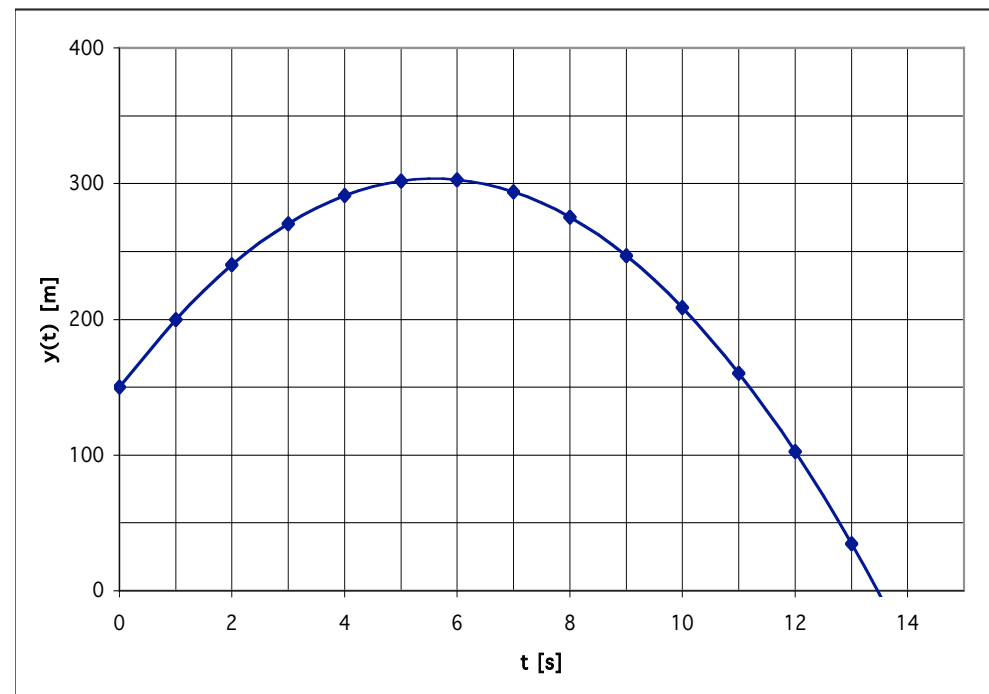
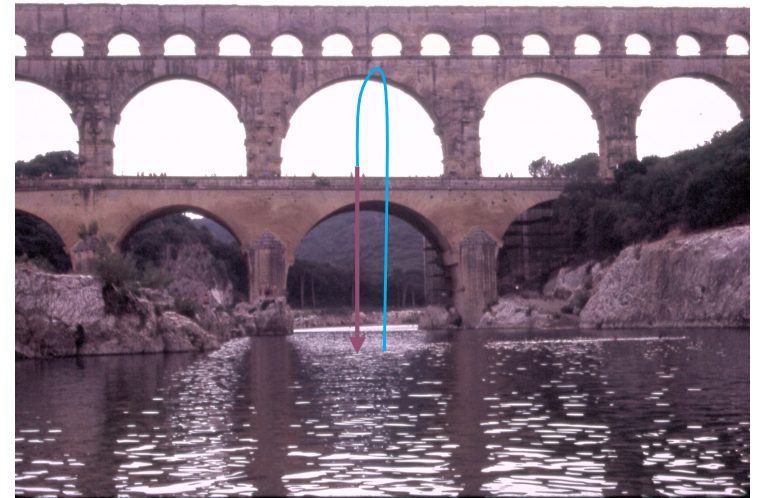
* 67 miles/hour



Free Fall

- $a = -g = -9.81 \text{ m/s}^2$ *)
- $v(t) = -g t$
- $x(t) = x_0 - \frac{1}{2} g t^2$
- Example 1: Fall from the Pont du Gard (45 m above water) $\Rightarrow t, v_{\text{final}}$?
- Example 2: Throwing a ball upwards from the top of a building.

*) in the absence of air resistance
(see demo, NASA movie)



Important Rules for Problem Solving

- Make sure you are very clear about whether you are dealing with velocity (really a vector, and a signed quantity in 1 dimension) or speed (a scalar).
- Distinguish carefully between average and instantaneous quantities (velocity, acceleration).
- Distinguish carefully between position (displacement), velocity, and acceleration.
- Don't mistake $x(t)$ plots (or $v(t)$ plots) for representations of 2D motion.

From linear to 3D motion

- In general, displacement is a vector
 - Give size and direction (“10 miles north”, “4 m along z” etc.)
- In general, velocity is a vector
 - Change in displacement = difference between 2 vectors
 - Can point in a totally different direction than displacement
 - Give size (magnitude = speed) and direction
- In general, acceleration is a vector
 - Similarly, difference between 2 (velocity) vectors divided by elapsed time.

...back to: Forces

- Push or pull on an object (mass point) due to its interaction with “something else”
- Cause of **changes** in motional state (**acceleration**)
- Has both a magnitude (strength - “how hard do we push/pull”) and a direction (“which way do we push/pull”)
- -> Force is a **vector**

Newton's First Law

- IF the net force ($\Sigma \mathbf{F}_i$) acting on an object is zero, its velocity will not change:
 - If it is at rest, it will remain at rest.
 - If it is moving with velocity \mathbf{v} , it will continue to move with constant velocity \mathbf{v} .
- => IF the velocity changes, there must be a net force acting!
 - Examples: Car on Freeway, Puck on Ice, Spaceship,...
- Remember: Always add up **all** forces to get net force!
- You don't need any net force to keep on moving - that's the "default" behavior!

Newton's Second Law

- What if there **is** a net force acting?
=> The object will accelerate!
- How much?
 $|\mathbf{a}| \sim |\mathbf{F}|$; $|\mathbf{a}| \sim 1/m$
(for given $|\mathbf{a}|$ need $|\mathbf{F}| \sim \text{mass}$)
- Which direction?
 \mathbf{a} points in the direction of \mathbf{F}

mass = inertia =
resistance to change of
motion

$$\Rightarrow \mathbf{a} = (\Sigma \mathbf{F}) / m$$

$$a = F / m$$

- Predict acceleration from net force and mass
- Explain observed acceleration
- Newton's First Law follows: if net force is zero, acceleration will be zero => constant velocity
- Valid only in Inertial Frames of Reference
- Include **all** forces (including friction, normal force, weight, ropes and sticks,...)
- **Only** include external forces
- **Only** include forces actually acting on the body (mass point) under consideration
- Explains why all objects fall with same acceleration g

$$F = m a$$

- Operational definition of “Force”
 - Unit must be $\text{kg m/s}^2 = \text{N}$ (Newton)
- “How much net force do I need to accelerate a known mass m with acceleration a ?” Example: roller coaster
- If I observe a known mass m accelerate with acceleration a , how much force can I infer to be acting on it?
 - All bodies fall with acceleration g in Earth’s gravity field => Gravity Force must be $|\mathbf{F}_{\text{grav}}| = mg$. This is the **weight** of mass m .
- **Warning:** The expression “ $m a$ ” is **not** a force itself. It is **equal** to the net force.

$$m = |F| / |a|$$

- Inertia = net force applied / acceleration achieved
- Can be used to determine mass:
 - Use known force and measure acceleration
 - Compare ratio of accelerations for 2 different masses and same net force:
$$m_1 / m_2 = a_2 / a_1$$
 - Use gravity to determine mass: Measure weight (in Newton!), divide by known g (automatically done by most scales). Depends on location!
- **Note:** this is not the **definition** of mass - that is given by comparison with standard 1 kg mass.
But: can be used for that comparison.

Important Hints for Problem Solving

- Take **all** external forces into consideration. Take their **directions** into account.
- ma is **not** a force!
- Don't confuse mass and weight!
- Newton's 2nd Law is only valid in Inertial Frames of Reference
 - In an accelerating car, there is **no** force pushing you into the seat - instead, the seat is exerting an accelerating force on you
 - In a falling elevator, there **is** a force (weight) acting on you, even if you don't feel it
 - You don't actually feel gravitational force pulling on you - you feel the normal force holding you up!

Summary: Newton's 2nd Law + 1st Law

- $$\vec{\mathbf{F}}_{\text{resultant}} = \sum_{\substack{\text{all forces acting on object} \\ \text{due to other objects}}} \vec{\mathbf{F}}_i = \vec{\mathbf{F}}_1 + \vec{\mathbf{F}}_2 + \dots + \vec{\mathbf{F}}_N = m\vec{\mathbf{a}}_{\text{Object}}$$

if we measure acceleration in an inertial coordinate system

- Examples:
 - block on incline with and without friction (dynamic and static)
 - the double role played by the normal force
 - cart on incline with and without friction (rolling)
 - friction through air resistance:
 - feather vs. hammer
 - terminal velocity (ant vs. human)
 - Parachutes