



Principles of Developmental Direction



1. Developmental (head→toe; near→far)
2. Reciprocal interweaving (CF Theory of Relational Dialectics, balanced/uniform)
3. Functional asymmetry (unbalanced development of parts at different rates to maturity)
4. Individuating maturation (key concept of "developmental readiness")
5. Self-regulatory fluctuation (stability-change dialectic)

Individual Differences



- Developmental turning points (Baxter)
- Socha & Yingling (2010)– communication developmental markers (handout)
- Gesell--developmental individual differences
 - Motor behavior
 - Adaptive behavior (alert, intelligent, exploration)
 - Language
 - Personal-social behaviors

“Normal” Environment?

What is a “normal” communication developmental environment? Optimal?

1. Readiness—markers, facilitating
2. Input— type, quality, frequency, timing
3. Development timing and delays
4. Communication lifespan readiness?
Childhood, Adolescence, Adulthood, Later Life



Applications to Lifespan
Communication
Development



- [Gesell institute](#)


