

COMM 601
Final Examination Preparation Sheet
Fall 2012
Dr. Socha

Material covered:

Textbooks—

Shaw 7, 8, 11, 15, 17, 18-23, 25

Harwood 2-6, 12

Pecchioni 5-6, 12

Chapters & Articles*—

Principles of Universal Design (slides)

Rubin (1982)

Hwang (2011)

Bakke (2010)

Socha (2010)

*emailed

You will have the entire three hours to select and respond to three short essay-items from a list of provided items (33.3 possible points per item)

Sample items

1. Summarize the “Selective Optimization with Compensation Model” (Baltes & Baltes) and then tell how the model could be used to explain the development of “responding processes” (see Shaw CH21) across the lifespan.
2. Write an essay where you connect Erikson’s stages of lifespan development with Hwang’s theoretical model of mediated-interpersonal communication competence. What are the implications of mediated-interpersonal communication for mastery of Erikson’s dialectical challenges at each life-stage for the development?
3. Is the development of “conversational style and manner” (Shaw 20) the same in interpersonal and mediated interpersonal communication? Why or not? What are the implications of Socha’s (2010) position on “slow” communication in society for the development of “conversational style and manner” in interpersonal communication (face to face) and in mediated-interpersonal communication?
4. Develop a “plan” that would facilitate the optimal development of interpersonal, mediated-interpersonal, and digital communication during later life. What should individuals, families, and society be doing during the lifespan stage of adulthood to prepare for optimal, positive communication in later life?
5. Use the “Principles of Universal Design” and Rubin’s (1982) work on communication competence to design the curriculum for a six-week, adult-learner course (non-college credit, primarily taken for enrichment) called the “Development of Communication Competence across the Lifespan.” What major topics would you include in this course? What would the course outline look like? Be sure to provide the details of at least one lesson that you would teach in this course.