

COMM 601
Midterm Examination Preparation Sheet
Fall 2012
Dr. Socha

Material covered:

Textbooks:

Shaw chapters 1–4 & 6
Pecchioni et al chapters 1–3; 11
Sunwolf Chapters 1–2
Harwood Chapter 1

Chapters & Articles*:

Socha & Pitts, Chapter 1
Montemayer & Eisen—article
Grace et al—article
Teven et al—article
*emailed

You will have 60 minutes (20 minutes per item) to select and respond to three short essay-items from a list of provided items (33.3 possible points per item)

Sample items

1. Identify and briefly explain Pecchioni et al's five assumptions underlying a lifespan approach to communication theory and research, and add a sixth of your own.
2. What is "development" and how does it apply to "communication?"
3. Summarize the "Selective Optimization with Compensation Model" (Baltes & Baltes) and then tell how the model could be used to explain peer group communication (Sunwolf) across the lifespan.
4. For each of Erikson's stages of lifespan development, describe what role the communication variable "tolerance for disagreement" (Teven et al) might play in successfully managing each stage.
5. How is "identity" (as a lifespan concept) related to communication? What might be learned in using a 20-statement-test methodological approach to studying the development of positive communication (Socha & Pitts) and identity across the lifespan?