Kaine proposes $2 million in support of VMASC operation

By Jim Raper

Gov. Timothy Kaine unveiled a 2009 budget proposal on Dec. 17 that would provide $2.1 million in continued state support for Old Dominion’s Virginia Modeling, Analysis and Simulation Center (VMASC), signifying the growing importance of modeling, simulation and visualization (MS&V) to the Hampton Roads economy.

A $2.1 million budget appropriation, coming in a lean budget year, would demonstrate the faith that the Kaine administration and the General Assembly have in the economic development stimulus of the MS&V sector in Virginia, said acting President John R. Broderick.

“The governor’s commitment to modeling and simulation surely shows his understanding of what this growing industry means to our region, to the creation of jobs and to the expansion of the economy,” Broderick said. “Also, this budget recommendation recognizes the unique role that VMASC plays in educating leaders in this field. More than 125 engineering graduate students at ODU currently are conducting research and studying at VMASC, gaining the qualifications they need to fill jobs in a variety of businesses and industries throughout the region.”

An economic impact study released earlier this year found that MS&V enterprises in the Hampton Roads provided almost 4,500 jobs this year found that MS&V enterprises in the Hampton Roads provided almost 4,500 jobs this year found that MS&V enterprises in the Hampton Roads provided almost 4,500 jobs this year found that MS&V enterprises in the Hampton Roads provided almost 4,500 jobs this year found that MS&V enterprises in the Hampton Roads provided almost 4,500 jobs this year found that MS&V enterprises in the Hampton Roads provided almost 4,500 jobs this year found that MS&V enterprises in the Hampton Roads provided almost 4,500 jobs this year found that MS&V enterprises in the Hampton Roads provided almost 4,500 jobs this year found that MS&V enterprises in the Hampton Roads provided almost 4,500 jobs this year found that MS&V enterprises in the Hampton Roads provided almost 4,500 jobs this year.

Forecast team offers predictions on region’s economy

The ODU Economic Forecast Team gave its annual regional economic forecast on Jan. 14. The forecast, developed by business professors Gil Yochum, Vinod Agarwal and Mohammad Najand,

In 1997, has been a catalyst for the growth of the MS&V sector, both in the region and state. VMASC experts also have been called upon by the General Assembly to conduct studies and make recommendations on policy matters ranging from road construction to disaster planning. For example, VMASC completed this fall a major Hampton Roads transportation project review that had been commissioned by legislators.

Broderick said state support for VMASC in the coming budget year would help to assure the center’s future. “This is something that I and members of our Board of Visitors have been promoting with the governor and his cabinet since the summer-time,” the acting president added. “The General Assembly has always been supportive of modeling and simulation and it is certainly our goal to maintain that support in this session. The fact that VMASC has been asked by the Hampton Roads delegation to take a leadership role in the transportation project is great evidence of that.”

The General Assembly will consider the governor’s budget proposal during its 2009 session, which began earlier this month.

An economic impact study by the consulting and research firm Angle Technology that was released earlier this year showed that Hampton Roads gained at least $165 million in economic activity in 2007 from MS&V enterprises. The firm reported that according to a second model, the impact may be as high as $600 million.

The report found that regional MS&V employment rose 25 percent between 2004 and 2007 and forecast a regional MS&V employment increase averaging 14.5 percent a year through 2012.

Angle Technology performed the study at (See Kaine Proposal, Page 7)

Foreign policy in the Obama administration: An interview with ODU’s Simon Serfaty

By Michelle M. Falck

Americans, and indeed many citizens around the globe, are anxious to see what actions President Barack Obama will take to address the decisions in U.S. foreign policy made over the past eight years.

Simon Serfaty, eminent scholar and professor of U.S. foreign policy in the international studies graduate program, spoke on this topic at the College of Arts and Letters Senior Scholar Lecture last semester. In an interview prior to the lecture, he discussed some of the specific steps that he believes Obama can – and should – take during the early months of his administration.

What can be expected of the new administration in the context of urgent issues and the difficult legacy that awaits it?

Obama represents significant change, but will initially demonstrate a great deal of continuity with the previous administration’s policies. Bush himself adapted his policies considerably in 2008, and the outgoing Bush is quite distinct from the Bush of 2004.

There are a number of issues that Obama will need to address immediately: which wars to enter or not to enter; the conflict in the Middle East and the need to move forward after the Israeli elections; the difficult and nearly collapsing political condition in Pakistan; the conflict with Iran; the need to not indulge yet not provoke the leadership of Russia; and the ongoing situation in Iraq and Afghanistan.

Personally, I would like to think that he will not give up on the Bush deployment.

How does a new president tackle all these fronts simultaneously?

First, he will assemble his cabinet and subcabinet very quickly, as the domestic and foreign issues will he face demand quick action. He must pick a few priorities – ones that present an opportunity to deliver visible results and that will quickly satisfy expectations.

On the domestic side, the stimulus package will be an important priority, but he also must focus on Iraq very quickly. An expeditious withdrawal must be balanced with the reality of the situation – it should be seen as a withdrawal and not a retreat. He also should demonstrate to adversarial nations that the U.S. is open to negotiations.

What are some examples of the priorities that will deliver quick and positive results?

Obama should select several “easy” and symbolic issues that help his administration look good at relatively little political cost. The closing of Guantanamo would show that America is “not made for torture” and demonstrate that the U.S. does not find it acceptable. Support of a reevaluation of the Geneva Convention, without the U.S. needing to take the lead, would recognize that war is different now than when the Convention was written. Taking initiatives on climate change and the environment would also be important.

(Serfaty, who holds the first Zbigniew Brzezinski Chair in Global Security and Geostat at the Center for Strategic and International Studies in Washington, D.C., is the author of “Architects of Delusion: Europe, America and the Iraq War.”)
**Gazelle Award winner**

Robert Fenning, vice president for administration and finance, right, presents the division's annual Gazelle Award last month to Duwayne Smith, a senior engineer for Classroom Central in the Office of Computing and Communications Services. In his nomination award, Smith, who joined the university in August 2002, was cited for having played a key role in major campus renovation and new building in the past five years. Described as a creative problem solver and innovator, he was lauded for figuring out bore to turn a basketball arena into a classroom for 2,000 students. It was noted on his nomination form that "finding a way to make it work is what drives him."
Speakers offer encouragement, advice

Nearly 1,000 students received their degrees at Old Dominion’s commencement exercises Dec. 13 at the Ted Constant Convocation Center.

Gov. Timothy Kaine, who spoke at the 9 a.m. ceremony for the colleges of Arts and Letters, Business and Public Administration and Health Sciences, told the graduates to do things that day that they will remember forever, such as setting things right with anyone they’ve wronged and freely showing their love and appreciation to their families and friends who supported them through their academic journey.

He also urged the graduates to understand their role in ensuring education continues to thrive for the betterment of the country. “What we’re (celebrating) today is precisely what we need to be about as a nation … focusing on broadening educational access.”

“What you do as alumni will help not only this institution be strong, but higher education as a whole.”

Washington Post syndicated columnist Kathleen Parker spoke to graduates of the Frank Batten College of Engineering and Technology, Darden College of Education and the College of Sciences at the 2 p.m. ceremony.

“Life is not a race,” she told them. “Sometimes the road is not straight. Relax. Go out and do something creative.”

The university awarded honorary doctor of humane letters degrees at the two ceremonies to four alumni: Delores Johnson Brown and Patricia Turner, members of the original “Norfolk 17” who integrated the city’s public schools; Robert L. Fodrey Sr., a former Board of Visitors member and longtime ODU volunteer; and Anne Donovan, who coached the U.S. women’s basketball gold-medal team at the Olympics in Beijing.

Turner and Fodrey received their degrees at the morning ceremony; Brown and Donovan were awarded their degrees during the afternoon program.

String quartet awarded instruments

The Diehn String Quartet, comprising the best string instrument students at Old Dominion, has been awarded a set of matching modern Italian instruments by maker Alvaro Corrochano as part of a scholarship-sponsored by the Virginia Chapter of the American String Teachers Association (VASTA).

The quartet will have use of the instruments, a violin, a cello and two violins, for one year and is required to perform with the instruments at four area high schools and four community events during that time. Leslie Frittelli, adjunct associate professor of music, will oversee rehearsals with the students, who are responsible for the insurance and proper maintenance of the rare instruments.

The quartet includes violinists Anna Dobrzyn and Mary Dart, both juniors majoring in music education; violist Shirley Lui, a junior majoring in international studies with a minor in music; and Cellist Kevin Jones, a senior music performance major.

“This is an incredible honor for them and a wonderful inspiration for their continued excellence and success,” said Lucy Manning, assistant professor of music and director of the ODU Symphony Orchestra, who is president-elect of VASTA. She credit-ed Frittelli for submitting the application.

The application opportunity was available to any college string quartet in Virginia whose school hosts a student chapter of VASTA. Other eligible institutions included James Madison University, George Mason University, Virginia Commonwealth University and Shenandoah Conservatory.

The award was presented last month at the Virginia Music Educators Association fall conference. The ODU quartet is scheduled to perform at next year’s VMEA conference.

The instruments, a gift from an anonymous donor and collector of fine instruments, are all made of wood from the same tree and designed to blend tonally. The second violin, for example, is not only an exquisite instrument in its own right, but has been adjusted to serve as a tonal bridge between the first violin and the viola.

This technique of creating a “blended quartet” contributes to the rarity and value of the instruments, since a luthier (one who makes stringed musical instruments) will only make them on commission because of the extra time and expense required. It took Corrochano, the Spanish-born instrument maker who studied, and now lives, in Italy, more than a year to build this particular set.

PHOTO BY CHEICK THOMAS

Members of the Diehn String Quartet are (from left): Anna Dobrzyn, Shirley Lui, Kevin Jones and Mary Dart.
Nine nominated for SCHEV Outstanding Faculty Awards

Nine Old Dominion faculty members were nominated for the 2009 Virginia Outstanding Faculty Awards program, administered by the State Council of Higher Education for Virginia and funded by a grant from the Dominion Foundation, the program will select statewide winners for awards of $5,000 each. The recipients will be announced early next month. ODU honored its nominees at a luncheon on Dec. 4 and awarded each of them an account of $500 to support their scholarship.

The following are excerpts from the nominees’ personal statements, which were part of the nomination materials.

Larry Hatab
Louis I. Jaffe Professor Philosophy

With my years of research and thinking, I have come to develop much confidence in a host of positional attitudes that I am eager to bring to my students’ minds. When a class is stalled or tails off to distractions, lately I find myself wanting to jump in and tell the students where I think the discussion should go. I have to watch myself and not give in to impatience. The trick is to wait, and to look for or impart cues that can trigger movement in a good direction. That being said, I must note my ambivalence regarding a strong tenet in pedagogy that says we must be a “guide on the side” rather than a “sage on the stage.” There is much truth in this. And yet, I am convinced that students still look for, and need, a certain inspiration coming from a teacher who has something important and challenging to say, something that stands above the students, humbling and exciting them at the same time, waiting for their ascent to extraordinary thoughts.

Danica Hays
Assistant Professor Counseling

Counseling as a philosophy is a holistic, developmental approach designed to optimize client mental health. I view training future counselors similarly; students have invaluable resources that should be cultivated systematically in an appropriate timeframe. The goal of education is to impart an understanding of course content and facilitating personal growth of students and encouraging them to apply their learning to continued development as professionals. I bring a social justice perspective to my work with students. In my graduate training, I was exposed to concepts stating that attending to cultural issues and social injustices are important in counseling clients. Yet, it is frustrating to see limited research or practitioners ignoring these issues. Therefore, I have sought to create counseling opportunities and practices for gay, African American, Asian, female, Native American, Latino, poor, and troubled students. And I have treated culture as a condition that all of us exist within. Thus, for instance, I have included the European American middle-class male as a cultural being in my work. In that way, culture is made relative, and all counselors must account for their assumptions and biases. In each of these arenas, I am always a teacher. In that endeavor, I seek to educate, in its original sense of the word, to “lead out.” I strive to challenge myself and my students to consider Walt Whitman’s words, “Re-examine all you have been told at school or church or in any book.” Through that re-examination students can become reflective, empathic counselors, ones who can affirm the good of their cultures and societies.

Ling Li
Professor Operations Management

Encouraging students to think for themselves also requires that they take ownership of what they already know: evaluating and synthesizing what they’ve learned from a variety of classes, connecting the world of business theory with their own experiences working in a contemporary business environment. These skills transport my students beyond the classroom, and they are the very tools by which my students can actualize their own individual potential. My students appreciate the fact that I am knowledgeable in the subject area, well prepared for class, and that I explain problems very clearly. And I feel extremely rewarded when students indicate that I care very much about their learning and am willing to help them. Students appreciate the fact that I integrate the course material with concepts and techniques that they have learned in other classes.

Garrett McAuliffe
University Professor Counseling

I continue my attempts to expand the field of counseling so that it might be an advocate for all peoples. I have sought to create counseling opportunities and practices for gay, African American, Asian, female, Native American, Latino, poor, and troubled students. And I have treated culture as a condition that all of us exist within. Thus, for example, I have included the European American middle-class male as a cultural being in my work. In that way, culture is made relative, and all counselors must account for their assumptions and biases. In each of these arenas, I am always a teacher. In that endeavor, I seek to educate, in its original sense of the word, to “lead out.” I strive to challenge myself and my students to consider Walt Whitman’s words, “Re-examine all you have been told at school or church or in any book.” Through that re-examination students can become reflective, empathic counselors, ones who can affirm the good of their cultures and societies.

Guoqing Zhou, Steve Yetiv, Danica Hays, Garrett McAuliffe, Ling Li, Jeff Richards, Larry Hatab and Jimmy Onate.

Larry Weinstein
University Professor Physics

When I teach physics, I try to make it far more than a catalog of equations to be applied to artificial situations. I try to make it immediately applicable to students’ lives. We estimate the number of students in the class likely to die in a car crash and the physics of how seatbelts, airbags and highway crash barrels save lives. We discuss how electric guitars work and why we don’t drive electric cars. We calculate specific problems such as the kinetic energy of a car at highway speed and we estimate less well-defined problems such as the kinetic energy of a drifting continent or the extra farmland we would need to fuel all of our cars with ethanol. These types of questions are a great teaching technique and estimation is a crucial skill. The typical textbook physics question includes all the information needed to answer it. An estimation question … requires that the student understand the situation, devise the method of solution and then supply the missing information.

Steve Yetiv
Professor Political Science

Life-threatening illness refocused my mind. … I always believed that teacher enthusiasm about the search for knowledge, truth and an understanding of perspectives matters. I tried to make a significant impact on others’ lives. Most of us entered the sports medicine profession to hear the two magic words “thank you,” which kept us going. Knowing that someone is better off because of what we do should be the main focus for us improving our knowledge and help improve performance. Third, always know that I will be there for them, not only now but also after they graduate. I firmly believe that my role as a faculty member is to facilitate learning for my students throughout their lives. Faculty and student relationships are long term.

Jeff Richards
Professor English

Following my graduation, I was invited back to Upward Bound as the English instructor. I organized a literature course unlike any I had taken as a student. We would do the 1920s, only mix it up and include both the white writers commonly taught, like F. Scott Fitzgerald and Ernest Hemingway, and those not taught at all, Harlem Renaissance authors like Langston Hughes and Claude McKay. If the course had a theme, it was the expression of alienation from many points of view. There were no syllabi for such a class – it was an experiment, an attempt to let suppressed or forgotten voices speak along with the celebrated ones. Somehow, it clicked. We talked about Harlem past and Harlem present, street slang then and now. The students responded. The linking I had felt the year before became a passion. I had to teach, and the subject had to be literature. I wanted my students to face their own humanity by seeing how others did before – and learn to speak in their own voices.

Guoqing Zhou
Associate Professor Engineering Technology

I believe the most significant factor of effective teaching is the instructor’s enthusiasm. Teachers should set high expectations for their students and ambitious but not unreasonable goals. I found that the more I expect of students, the more they enjoy the class. I feel that teachers must be models of their own expectations. Furthermore, I believe students are reliable judges of effective teaching. Before anyone really learns, they must want to learn and must find joy in the process of learning. When I design a course, I select material that students enjoy because it forces them to reassess their values and beliefs. Over the years, I constantly reassess the content and teaching approaches to make it interesting and enjoyable in order to facilitate student learning. I do this by paying attention to their evaluations and observing how they understand the material.

Photo by Chuck Thomas

Nine Old Dominion honored its nominees for the 2009 Virginia Outstanding Faculty Awards program at a luncheon on Dec. 4.
Daniel Sonenshine, professor emeritus and eminent scholar of biological sciences, was awarded one of the highest honors in his field of ticks and tick-borne diseases during a conference in New Orleans last month. The tribute gave him a special reason to reflect on a career that spans five decades.

In many ways, Sonenshine traces his rise to prominence in acarology — the study of ticks and mites — to his introduction almost exactly 50 years ago to Harry Hoogstraal, widely considered to be the 20th century’s pre-eminent authority on ticks and tick-borne diseases. “I was a graduate student at the University of Maryland and he was a giant in my area of research, an icon, my idol,” said the 75-year-old professor. At the time, Hoogstraal spotted eight years into what would become an almost 30-year term as head of the Department of Medical Zoology at the U.S. Naval Medical Research Unit No. 3 in Cairo, Egypt.

At that first meeting, the two of them spent only a brief time together discussing tick research, but Hoogstraal apparently began to hear that he was recommending someone to take the time to do. “Later, after Sonenshine joined the Old Dominion faculty in 1961, Hoogstraal visited him and they did field work together related to Rocky Mountain spotted fever research. Still later, Hoogstraal invited Sonenshine to Egypt for research collaboration involving the sex pheromones of the camel ticks, and they were regular correspondents until the elder scientist died of cancer in 1986.

“Working with a person who is one of the great leaders of modern science can be humbling, but also exhilarating,” Sonenshine said. “You learn you can play in this game, but that you have to get better. I found that I had a lot farther to go than I thought.”

The ODU emeritus professor has attained excellence himself as a scientist, and evidence of that came during the awards ceremony of the 57th annual meeting of the American Society of Tropical Medicine and Hygiene (ASTMH) on Dec. 7. Sonenshine was chosen for the Swiss Fellows Program — the two-volume text, “The Biology of Ticks,” that he wrote during the late 1980s.

Since its inaugural presentation by ASTMH in 1987, only 16 scientists have won the Hoogstraal Medal. Other recipients have been from universities such as Harvard, U.C. Berkeley, UCLA and Johns Hopkins.

Perhaps the crowning achievement of Sonenshine’s career, and the accomplishment that secured his place among the elite who have won the Hoogstraal Medal, is the two-volume text, “The Biology of Ticks,” that he wrote during the late 1980s. Sonenshine said, “You learn you can play in this game, but that you have to get better. I found that I had a lot farther to go than I thought.”

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Sonenshine likes to point out that he “reinvented himself” several times as a scientist and, in the process, he gained the qualifications necessary to write such an all-encompassing book about ticks.

In the 1960s he was into jeans and boots and field work. That sent him out into the wild to trap small animals and collect the ticks that he found on them. In the 1970s he began the transition to the laboratory, often working with chemists, to study insect physiology. The 1980s saw the completion of the transition to the laboratory and into more tightly focused investigations of what makes ticks tick. This has included quite a bit of snooping on the sex lives of ticks and has helped him win six patents for means to control the parasitic creatures.

He is known throughout the world for his strategies to collect and employ tick pheromones to lure them into insecticide traps or to upset their mating habits. These strategies allow the control of ticks and tick-borne diseases with minimal use of insecticides.

More recently he has taken his investigations down to the molecular level. “I play the molecular game mostly with the help of my students,” he quipped, explaining how a man in his 70s could segue so successfully into the high-tech world of research on isolation of specific molecules.

Among his latest pursuits are studies of the impact of climate change on diseases that disproportionately afflict the global poor.

The recipient of the society’s prestigious Hoogstraal Medal for outstanding lifelong service internationally in medical entomology was Daniel Sonenshine. He is still used by academic researchers and students.

Sonenshine said he is considering working on a revised second edition, with help from others this time.

The study was conducted at the H. Lee Moffitt Cancer Center and Research Institute in Tampa and the University of South Florida College of Medicine, where Heller worked before coming to ODU in July 2008 to direct the Reidy Center. He is a professor in the School of Medical Laboratory and Radiation Sciences of ODU’s College of Health Sciences.

Heller and his wife, Loree, who also moved from the USF College of Medicine to ODU, are pioneers in electrophoresis research. This procedure allows tumors to be targeted for treatment without the broad damage to healthy tissue caused by most chemotherapies today.

The Moffitt Center human trial of “electroporation-mediated gene transfer” involved 24 patients whose melanoma lesions were injected with immunotherapy DNA material and then subjected to the short pulses that allowed the material to enter the tumor cells. Electric pulses were applied using proprietary applicators and electroporation equipment supplied by Inovio Biomedical Corp. in San Diego.

The study found that electroporation was a safe and effective way to deliver the DNA material, without the risks and inefficiencies of other methods.

— Jim Raper

R ichard Heller, director of Old Dominion’s Frank Reidy Research Center for Bioelectrics, presented results of a study of electroporation-delivered DNA immunotherapy for metastatic melanoma at the international DNA Vaccines 2008 Conference in Las Vegas last month.

The ODU researcher also was one of the academic advisers for the conference, which explored topics including DNA vaccines, T cell responses, bioterrorism, HIV, innate immunity and clinical trials, as well as electroporation.

A team of scientists including Heller reported last month a safe and effective treatment of skin cancer in the first ever human trial of a gene-transfer process assisted by short pulses of electricity. The findings, published online Nov. 24 by the Journal of Clinical Oncology, show regression of treated melanoma skin lesions, but also a secondary effect of in vivo DNA electroporation that in some patients brought about regression of so-called “distant lesions” that had not been treated. This implies a systemic immunological response in the human body to the localized gene transfer.

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Carmody chosen for Swiss Fellows Program

Dianne Carmody, University Professor and associate professor of sociology and criminal justice, is one of four individuals who were selected for the first summer Fellows Program at Franklin College in Lucerne, Switzerland.

The theme of the 2009 program is “Exploring World Citizenship.” It will provide educators and undergraduates with the opportunity to build innovative teaching and learning strategies around the sometimes-controversial concept of citizenship in its international context.

“The selection process was highly competitive and her acceptance speaks highly of her past performance in teaching, conducting research and providing service to the university and the academic community at large,” said Randy Gainey, chair of the sociology and criminal justice department.

Carmody will present the course

International Perspectives on Violence Against Women, in which students will read and discuss cultural responses to violence against women, domestic violence across societies, and violence in a cultural context, the underpinnings of sex trafficking, victim response in cross-national comparison, and other aspects of law, society and social change associated with violence against women around the world. “I am excited about the opportunity to expand both my teaching and research into the international arena,” she said.
Customer Relations Award goes to Shannon Eggers

Shannon Eggers, fiscal technician for the computer science department, was named winner of the 2008 Customer Relations Employee of the Year award at the Department of Human Resources Annual Recognition Program on Dec. 9.

Eggers, who joined the computer science department in May 2007, was nominated for the award by her supervisor, Ajay Gupta, director of computer resources for the department.

“Shannon has provided exceptional customer service with faculty, staff, students and vendors,” said Gupta, who offered several examples of her efforts to go “above and beyond” her normal duties.

Gupta also credited Eggers with creating an efficient fiscal accounting requirements system to keep pace with the growth and demands of the department, whose student employees can number as high as 90 per semester. “When Shannon started working with us our hiring season was busy and bordering on chaotic. Now each student is aware of each step they must take. Shannon keeps in close contact with each student to ensure that they stay on track.”

Gupta added: “She not only strives to perform her duties admirably, but she also cares for and welcomes each student that knocks on her door. I have seen our department in the fiscal technician’s area undergo a transformation that is truly magical, creating a fun and efficient place to come to work each morning.”

Describing Eggers as knowledgeable, professional and courteous when it comes to customer service, Gupta also said, “Shannon’s ability to work with students, faculty, staff, co-workers and people from outside the university far exceeds anything that I have experienced during my tenure at ODU.”

As part of her nomination for the award, Eggers received a plaque, a $500 bonus and three days of leave. The following employees were also nominated for the award: Kathryn Boone, Perry Library; Estrella Claudio, OCCS; Gil Gutierrez, OCCS; Fred Huffman, Center for Learning Technologies; Ardena Jordan, Student Housing; Todd Marville, Registrar’s Office; Shirlene Pettaway, Finance Office; Sandra Phillips, M.B.A. Program; Cynthia Pollock, Facilities Management; Natasha Priester, Dental Hygiene; Thomas Rupier, Athletics; Heather Somervail, Design and Construction; Emma Studer, International Student and Scholar Services; Lillian Thompson, Early Childhood, Speech-Language Pathology and Special Education; Kenneth Williams, Facilities Management; and Linda Wray, School of Nursing.

More than 150 employees honored at Annual Recognition Program

20 Years

Andrea Allen, Athletics; Beverley Barco, Perry Library; Patricia Blackmore, Parking & Transportation Services; Beverly Brown, Facilities Management; Todd Cairns, OCCS; Annette Chesters, Athletics; Denise Colver, OCCS; Lisa Dunbar, Student Housing; Don Emminger, Center for Learning Technologies; Dedre Hall, Educational Leadership & Counseling; Freda Hayes, Facilities Management; Janie Kight, Perry Library; Martha Musacchio, OCCS; Janie Nickerson, Athletics; Connie Pitt, Facilities Management; Walter Powell, Materiel Management; Vanessa Simpson, Registrar’s Office; Joyce Skelton, Human Resources; Laverne Smalley, Facilities Management; Sheryl Spence, Early Childhood, Speech-Language Pathology & Special Education; Emma Studer, International Student & Scholar Services; Thomas Toy, Facilities Management

15 Years

Fred Butler, Public Safety; Elaine Dawson, Registrar’s Office; Virginia DeVeneaux, Finance Office; Wade Flowers, Facilities Management; Marc Huckle, Public Safety; Robert Jones, Center for Learning Technologies; Ardena Jordan, Student Housing; Janie Kellam, Facilities Management; Peggy Kinard, Psychology; Patricia King, Facilities Management; Richard Loveless, OCCS; Craig Mack, OCCS; Michelle Macklin, Admissions; Delicia Malin, Physics; Sharon Mason, Financial Aid; Sharon Melone-Omne, College of Sciences; Sharon Metz, History; Jonas Porter, Development; Thomas Richards, Finance Office; Margo Stambule, International Studies; Lois Stanton, Public Safety; Chuck Thomas, University Relations; Norma Turner, Student Health Services; Robert Woodbury, Facilities Management

10 Years

Robbyn Andrews, Public Safety; Forestter Barker, College of Business and Public Administration; Harry Boscaicat, Teletechnet; Suzanne Brodeur, College of Science; Concepcion Brown, Perry Library; Joseph Brown, Facilities Management; Jeanette Chappelle, Academic Technology Services; Susan Clark, Student Health Services; Steven Dukes, Facilities Management; Gayla Gamble, Teletechnet; Corey Herbin, Peninsula Center; Lisa Hedges, Student Support Services; Donna Jackson, Finance Office; Wayne Jones, OCCS; Edythe King, Auxiliary Services; Marion Lewis, Public Safety; Lynn Letherick, Perry Library; Warren Marcellino, OCCS; Claudia Massenburg, Student Housing; Debra May, Financial Aid; Berry Oakes, Teletechnet; Kimberly Payne, Academic Technology Services; John Pratt, OCCS; Gerry Reyes, OCCS; Carolyn Reyesols, Public Safety; Christopher Robinson, Computer Science; Rodrick Roushtrie, Facilities Management; Laura Sanders, Community & Environmental Health; Phillip Sanders, Facilities Management; Jessica Shelton, Teletechnet; Tamme Smith, College of Health Sciences; Stephen Tate, OCCS; Tarsha Turner, College of Business & Public Administration; Alma Weatherspoon, Registrar’s Office; Guy Williams, Academic Technology Services; Tijman Williams, Medical Laboratory & Radiation Sciences

5 Years

Richard Cox, Ocean, Earth & Atmospheric Sciences; Michael Craig, Facilities Management; Roxanne Crooks, Real Estate & Space Management; Katrina Davenport, College of Business & Public Administration; Christopher Davis, Registrar’s Office; Jacqueline Elliott, Career Management Center; Geoffrey Farley, OCCS; Calusa Farmer, Sociology & Criminal Justice; Duane Gallon, Academic Technology Services; Mary Bains Gallup, OCCS; Sheng Gao, Finance Office; Kristin Gilmore, Development; Avosina Goren, Northern Virginia Center;Vinca Goodman, Political Science & Geography; Peter Green, Public Safety; Trace Harrison, Student Health Services; Philip Hazell, ART; John Hickerson, Educational Leadership & Counseling; Kwanza Hood, Materiel Management; Adrian Jones, OCCS; Robin Love, Art; Alice Lynam, Admissions; Norman Mack, Public Safety; Nahleyn Myers, Finance Office; Robby Parker, Public Safety; Jason Phoenix, Computer Science; Lynsihia Phillips, Auxiliary Services; Darren Pifer, OCCS; Tracie Rayford, Finance Office; Felicia Samuel, Materiel Management; Louise Schatts, Teletechnet; Ronald Smith, Facilities Management; Dana Snyder, Facilities Management; Robert Taylor, Public Safety; Opal Viars, Teletechnet; Cindy Williams, Perry Library; Tracey Williams, Financial Aid; Kathy Williamson, Human Resources; Glenn Wilson, University Auditor

30 Years

Left to right: Ruby Strange, Admissions; Barbara Caffee, Student Affairs; Debbie Houman, Student Activities & Leadership; Debra Bell, Perry Library; Mona Farrow, Perry Library (not pictured: Margaret Anthony, Engineering Management; Robert Gouer, OCCS; Timothy Hendrickson, OCCS).

35 Years

Left to right: Ruby Strange, Admissions; Barbara Caffee, Student Affairs; Debbie Houman, Student Activities & Leadership; Debra Bell, Perry Library; Mona Farrow, Perry Library (not pictured: Margaret Anthony, Engineering Management; Robert Gouer, OCCS; Timothy Hendrickson, OCCS).

25 Years

Left to right: Charles Kwocz, Facilities Management; Theresa Mathews, University College; Marcha Schriewer, Human Resources; Carl Winkley, Budget; Kathryn Boone, Perry Library; Sharon Felton, Perry Library; Cynthia Williams, Career Management Center; Arcelia Barcela, Materiel Management; Ester Catu, Student Housing; Diane Mitchell, Mechanical Engineering; Anna Jones, Finance Office; Laurence Lucas, Student Housing; Mark Planagan, Facilities Management (not pictured: John Blankenship, Athletics; Kenneth Blou, Risk Management; Barbara Royce, Admissions; Rita Brown, Admissions).
Theatre (also Feb. 26-28). 683-5305. $ posem Engelbert Humperdinck and presented by ODU’s “Hansel & Gretel, the Opera,” written by German com-

Kasparov, for the Diehn Concert Series, 8 p.m., Chandler

Kevin Bobo, marimba virtuoso and composer, with the

Mall, Webb Ctr. 683-3800

women’s basketball vs. JMU, 3 p.m. $ Thursday, Feb. 19
“ODU/VA Commonwealth Honors College,” Ctr. for Learning

Technologies, 1:30-4:30 p.m., 411 Gornto. Registration:

http://clt.odu.edu/facdev. 683-3172

Tuesday, Feb. 17

Book signing by faculty author Mike Pearson, “Innocents

ence in Vietnam,” noon, Univ. Village Bookstore. 683-3407

their Own: Women Journalists and the American Experi-

“Town Hall Meeting: Disproportionate Minority

Justice and System Reform at Georgetown Univ.,

with keynote address by Shay Bichlke, director of juve-

nile justice and system reform at Georgetown Univ.,

supported by ODU Institute for Community Justice and

ary of any 9. a.m. to noon, BAL auditorium.

Wednesday, Jan. 28
“Responding to the Call: Black History Month,” Ctr. for

Learning Technologies, 1:30-4:30 p.m., 411 Gornto. Registration:

http://clt.odu.edu/facdev. 683-3172

Tuesday, Feb. 3
“Blackwood Relay 1: Getting Started,” Ctr. for Learning

Technologies, 1:30-4:30 p.m., 411 Gornto. Registration:

http://clt.odu.edu/facdev. 683-3172

Thursday, Feb. 5
“Value-Streaming,” Ctr. for Learning Technologies, 1:30-4:30 p.m., 411 Gornto. Registration:

http://clt.odu.edu/facdev. 683-3172

Wednesday, Feb. 11
“StudyMate Workshop,” Ctr. for Learning Technologies, 1:30-4:30 p.m., 411 Gornto. Registration:

http://clt.odu.edu/facdev. 683-3172

Tuesday, Feb. 17
“Blackwood Relay 2: Guideshare and Assignments,” Ctr. for Learning Technologies, 1:30-4:30 p.m., 411 Gornto. Registration:

http://clt.odu.edu/facdev. 683-3172

Wednesday, Feb. 18
“ODU/VA Commonwealth Honors College,” Ctr. for Learning

Technologies, 1:30-4:30 p.m., 411 Gornto. Registration:

http://clt.odu.edu/facdev. 683-3172

Thursday, Feb. 19
“Adding Value to your Course,” Ctr. for Learning Technologies, 1:30-4:30 p.m., 411 Gornto. Registration:

http://clt.odu.edu/facdev. 683-3172

Wednesday, Feb. 25
“ODU/VA Commonwealth Honors College,” Ctr. for Learning

Technologies, 1:30-4:30 p.m., 411 Gornto. Registration:

http://clt.odu.edu/
**Profacts**

ProFacts welcomes post-announcements from faculty and staff regarding professional achievements. Items may be submitted for: Appointments/Elections, Awards, Books, Certifications, Commissions, Compositions, Arrangements, Degrees, Exhibitions, Papers/Presentations, Patents, and Performances. Send your submissions to: slahm@odu.edu.

**Appointments/Elections**

RICHARDEAN BENJAMIN, chair of nursing,inducted as a Fellow in the National League for Nursing Academy. DEBRA MAYO, professor of psychology, appointed to the editorial board of Journal of Business and Psychology.

**Awards**

DAWN ROTHIE, assistant professor of sociology and criminology, the Critical Criminologist of the Year award from the American Society of Criminology.

**Books**

KAAYONIA HINTON, assistant professor of education, “Early Childhood Special Education – 6 to 8 years: Strategies for Positive Outcomes” (Merrill/Pearson).

**Papers/Presentations**

JOHN ADAM, University Professor of mathematics, “Geometrical Optics and Rainbows: Generalization of a Result by Huygens” in vol. 47, no. 10 of Applied Optics.

**Publications**

JOHN ADAM, University Professor of mathematics, “Quantification of Energy Dissipation for Laterally Oscillating Microstructures” in vol. 20, no. 3 of Physics of Fluids (also featured in the Nov. 17, 2008, issue of Virtual Journal of Nanoscale Science & Technology).
