

Please provide information regarding your experience in Earth-View up to this time:

<u>Scale</u>	NA = Did not use or have access to 1 = Not valuable 2 = Moderately valuable 3 = Very valuable	For each program component listed below, circle the number of the response that best fits your opinion:
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Summer I					
Field Exercises (group tasks)	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Lectures in Field (Stan/Dorothea)	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Synthesis Sessions (Indoors-Stan/Dorothea)	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Small Group Discussions (Indoors)	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Resource People (Dr. Penick, Bill Berkemeier [Duck], Rhana Paris [Nature Conservancy])	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Fall Follow-Up					
Lectures (Stan)	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Nature of Science Discussion (Karen)	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
NCSTA Conference					
Presenting with Your Group	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Attending other Sessions	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Spring Follow-Up					
Lectures (Stan)	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Conducting and Presenting Your Research	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Listening to Presentations of Other Teachers	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Other Components of Program					
Informal Conversations with Peers (face-to-face, phone, e-mail) any time during the year	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Informal Conversations with Project Leaders (face-to-face, phone, e-mail) any time during the year	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Earth-View Web-Site	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Handouts from Field Work or Other Meetings	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3
Recommended web-sites, books, etc. (such as Barrier Islands book, Lori Collins' Coastal web-site, etc.)	Personal Value	NA	1	2	3
	Value for Teaching	NA	1	2	3