

Peer Groups

Children (ch 2), Adolescents (ch 3), Neighborhood (ch 4), and Super-Task (ch 5), and End of Life

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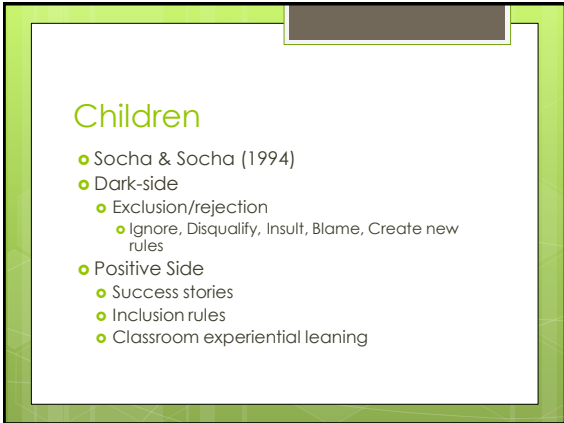
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Children

- Socha & Socha (1994)
- Dark-side
  - Exclusion/rejection
    - Ignore, Disqualify, Insult, Blame, Create new rules
- Positive Side
  - Success stories
  - Inclusion rules
  - Classroom experiential learning

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Adolescents

- Hidden culture of cruelty
- Must belong to a "group" (Identity or Reference Group)
- Bullying
- History of rejection by groups (p. 77)
- Stress (entry, maintain, exit)
- Interventions (school campaign, school cultures based on strengths)

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## Neighborhood

- Gangs
  - Conquergood's study of the language and rituals of gangs
  - Communicating in public spaces
  - Six theoretical perspectives
  - Development of interventions
- Historical View of Families and City Life (Sennett, 1970)

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## Groups that Super-Task

- Task-obsessed, sharply focused, deeply loyal, single-mindedness
- Organizational super-task groups
- Athletic teams (across the lifespan)
- Ethnic cultural groups (across the lifespan)
- Cause-based groups (across the lifespan)

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## End of Life Groups

Bonaventure House  
Mara Adelman & Larry Frey

[Part 1](#)

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