

Lifespan Communication Research and Theory (COMM 601)

Fall 2012

Thomas J. Socha, Ph.D., ODU University Professor, Professor of Communication, Graduate Program Director

Department of Communication & Theatre Arts, Old Dominion University, Norfolk, Virginia

Course Outline

- I. Overview—Communication and Lifespan Development
 - A. Theoretical and Conceptual Overview (Shaw 1, Pecchioni 1; Harwood 1, and Socha & Pitts 1-- provided)
 - B. Communication and Lifespan Peer Groups (Sunwolf 1)
 - C. Lifespan Communication Research Methods (Pecchioni 13]

- II. Chronological Approach to Communication and Lifespan Development
 - A. Antenatal, Birth, and Neonatal (Shaw 1-3)
 - B. Childhood—Early and Middle (Shaw 4; Pecchioni 2, 3, 4, 11; Sunwolf 2)
 - C. Adolescence (Shaw 6; Pecchioni 4; Sunwolf 3)
 - D. Adulthood—Early and Middle (Shaw 7 & 8; Harwood 2, 3, 4; Sunwolf 5)
 - E. Adulthood-Later Years (Shaw 9, 10; Pecchioni 5, 12; Harwood 5, 6)

- III. Contextual/Topical Approaches to Communication and Lifespan Development
 - A. Global-Cultural Lifespan Communication (Shaw 13, 14)
 - B. Lifespan Family Communication (Shaw 11, Pecchioni 4 & 5)
 - C. Lifespan Communication Skills (Shaw 18, 19, 20, 21)

- D. Lifespan Relational Communication (Pecchioni 6; Shaw 15, 25)
- E. Lifespan Developmental Digital Social Media and Media (Shaw 17, 22, 23; Harwood 12)
- F. Lifespan Communication in Health & Wellness (Harwood 11; Shaw 12, 26; Pitts & Socha 1-- provided)

IV. Research and Theory Frontiers of Lifespan Communication