# Building Communication Foundations

Pregnancy→Birth→Year 3

# **Prenatal Sensations**

Sounds

- Heartbeat (loud); muffled voices, music– womb sounds
- Acoustic neural pathways earliest to myelinate (forming neural pathways) and this continues through childhood into adolescence
- Pre-disposed towards human voices
- Critical myelination peak periods
  - 3 months, 1 year, 5 years, and 15 years
  - Gains in cognitive speed (due to myelination) at the expense of cognitive flexibility

# Post-Natal

- Overwhelmed with sensate world
- Withdrawal as a strategy to manage overload
- Prefer higher pitches (ACL) and "music" like patterns
- Vision not able to "fix" gaze until 6 weeks and adult-like at @3-months
- Movement and high contrast images noticed most
- Prefer sweet to salty, recognize mom's scent, can signal pleasure, avoidance, disgust
- A nonverbal world

### Year 1

- Baby is <u>actively</u> processing information Parents are <u>active</u> participants with child
- Scaffolding—building foundations for future interaction
- Cooing sounds- vowels (ahh, ooh), nasal (mmm)
- Later consonants added (d, p, b)

#### Year 1

Socha & Yingling—Table (copy) Framed as "Play" Highlights-

- 6-12 months deixis
- Babbling
- First words 9-12 months · High frequency words

  - Referentials
  - Expressives Idiomorphs
- Syntactic
- MLU
- Pragmatic
  - Increasing speech acts
- Conversation

#### **Communication Pragmatics**

- How do we know if the words we are using are getting across to children?
- · What kinds of words should we choose for particular levels of linguistic development
- Adapting read-ability indexes to speech

